NEW ENGLISH FILE UPPER INTERMEDIATE QUICKTEST Ebook

new english file upper intermediate quicktest is an essential resource for learners aiming to assess and enhance their English language skills at the upper intermediate level. Designed to provide quick, effective evaluation, this test serves as an excellent tool for students, teachers, and language enthusiasts seeking to gauge their proficiency, identify areas for improvement, and track progress over time. Whether you're preparing for exams like B2 or simply want to benchmark your current abilities, the New English File Upper Intermediate Quick Test offers valuable insights and practical feedback to support your language learning journey.

Understanding the New English File Upper Intermediate Quick Test

What Is the Quick Test?

The New English File Upper Intermediate Quick Test is a concise yet comprehensive assessment designed to evaluate key language skills, including reading, listening, vocabulary, grammar, and writing. Unlike lengthy exams, this quick test focuses on core competencies, making it ideal for regular self-assessment or classroom use.

Key Features of the Quick Test

- Time-efficient: Usually completed within 30-45 minutes.
- Focused content: Targets upper intermediate level (B2 CEFR).
- Variety of question types: Multiple-choice, fill-in-the-blank, matching, and short answer questions.
- Immediate feedback: Provides instant results and explanations.
- Flexible use: Suitable for self-study, classroom testing, or online platforms.

Why Use the New English File Upper Intermediate Quick Test?

Benefits for Learners

Using this quick test regularly offers numerous advantages:

- Self-assessment: Helps identify your current proficiency and areas needing improvement.

- Motivation: Regular testing encourages consistent learning habits.
- Preparation: Assists in preparing for official language exams or academic assessments.
- Progress tracking: Enables learners to monitor their development over time.
- Confidence building: Familiarity with test formats reduces anxiety during real exams.

Benefits for Educators

Teachers can leverage the quick test to:

- Evaluate student progress: Quickly gauge class comprehension.
- Identify learning gaps: Tailor lessons based on assessment results.
- Provide targeted feedback: Offer specific guidance to improve weaker areas.
- Save time: Conduct efficient assessments without extensive grading.

Key Components of the Upper Intermediate Quick Test

Reading Comprehension

This section assesses your ability to understand and interpret texts such as articles, emails, or reports. Typical questions include:

- Multiple-choice questions about the main idea.
- True/false statements based on the passage.
- Short answer questions requiring concise responses.

Listening Skills

Audio clips simulate real-life conversations, interviews, or lectures. Questions test your understanding of:

- Main ideas and specific details.
- Speaker attitudes and intentions.
- Inferences based on the audio content.

Vocabulary and Grammar

This component evaluates your grasp of language structures, including:

- Use of appropriate vocabulary in context.
- Correct verb tenses and forms.
- Sentence transformation exercises.
- Gap-filling to test grammatical accuracy.

Writing Skills

Although brief, this section prompts learners to produce short texts, such as:

- Emails or messages.
- Short essays or descriptions.
- Summaries of given information.

How to Prepare for the New English File Upper Intermediate Quick Test

Effective Study Strategies

Preparing for the quick test involves strategic practice:

- Regularly review vocabulary and grammar points.
- Engage with authentic English materials like articles, podcasts, and videos.
- Practice timed exercises to simulate test conditions.
- Use sample tests to familiarize yourself with question formats.
- Seek feedback from teachers or language exchange partners.

Utilizing Additional Resources

Enhance your preparation with supplementary tools:

- Online practice tests: Many websites offer free upper intermediate tests modeled after the New English File.
- Language apps: Duolingo, Babbel, and similar platforms reinforce vocabulary and grammar.
- Study groups: Joining peer groups fosters motivation and shared learning.
- Teacher guidance: Enroll in courses that incorporate regular assessments.

Tips for Maximizing Your Results

- Read instructions carefully: Ensure understanding of each question before answering.
- Manage your time: Allocate specific periods to different sections to avoid rushing.
- Review your answers: If time permits, double-check for errors or omissions.
- Learn from mistakes: Analyze incorrect responses to identify patterns and focus areas.
- Stay confident: Maintain a positive mindset to perform at your best.

Improving Beyond the Quick Test

While the quick test provides a snapshot of your skills, continuous learning is key to mastery:

- Set realistic goals: Define short-term and long-term language learning objectives.
- Immerse yourself in English: Engage with media, books, and conversations.
- Practice speaking: Join language clubs or conversation partners.
- Write regularly: Keep a journal or blog to develop writing fluency.
- Seek feedback: Regularly ask for constructive criticism to refine your skills.

Where to Find the New English File Upper Intermediate Quick Test

The quick test is often included in the latest editions of the New English File Upper Intermediate Student Book and Teacher?s Book. Additionally, many online platforms and educational websites host practice tests aligned with this resource. For best results:

- Purchase or access the official New English File Upper Intermediate materials.
- Explore reputable language learning websites offering free or paid practice tests.
- Use mobile apps that incorporate mock tests based on the Upper Intermediate level.

Conclusion

The **new english file upper intermediate quicktest** is a powerful tool to measure and improve your English language proficiency efficiently. By regularly engaging with this assessment, learners can monitor their progress, identify areas for improvement, and build confidence for more advanced language use and formal exams. Combining the quick test with consistent practice, authentic language exposure, and targeted study strategies will significantly accelerate your journey toward fluency and mastery. Whether you're a student aiming to pass a B2 exam or a professional seeking to enhance communication skills, leveraging this resource is a step toward achieving your language learning goals effectively and confidently.

New English File Upper Intermediate Quick Test: An In-Depth Review

In the realm of language learning and assessment, the New English File Upper Intermediate Quick Test has emerged as a popular tool among educators, learners, and institutions aiming to evaluate language proficiency swiftly and accurately. As language education continues to evolve, the importance of efficient testing methods becomes paramount. This article aims to provide a comprehensive analysis of the Quick Test, exploring its design, effectiveness, advantages, limitations, and practical applications within the broader context of English language assessment.

Understanding the New English File Upper Intermediate Quick Test

The New English File Upper Intermediate Quick Test is a digital or paper-based assessment designed to gauge learners? comprehension, vocabulary, grammar, and overall language proficiency at the upper intermediate level (B2 according to the Common European Framework of Reference for Languages - CEFR). It is typically used as a formative or summative assessment tool within the curriculum, offering quick insights into student progress.

Origins and Development

Developed by Oxford University Press as part of the "English File" series, the Quick Test was introduced to supplement traditional testing methods with a more flexible, time-efficient alternative. It aligns with the pedagogical principles of the series, emphasizing communicative competence and real-world language use, while also providing a standardized metric for assessment.

Design and Format

The Quick Test generally features:

- Multiple-choice questions (MCQs)
- Fill-in-the-blanks
- Short answer questions
- Listening comprehension segments (in digital versions)
- Vocabulary matching exercises

The test is designed to be completed within approximately 15-20 minutes, making it suitable for regular checkpoints in classroom settings or self-assessment.

Key Features and Components

Content Scope

The test covers multiple language skills:

- Reading comprehension: Short passages followed by questions assessing understanding.
- Vocabulary: Synonyms, antonyms, phrasal verbs, idiomatic expressions.
- Grammar: Tenses, modal verbs, conditionals, reported speech, relative clauses.
- Listening: Comprehension of spoken texts (available in digital formats).
- Writing and Speaking: Typically assessed through supplementary activities rather than the Quick Test itself.

Assessment Criteria

The Quick Test provides a scoring system that translates raw scores into proficiency levels, often accompanied by feedback on specific skill areas needing improvement. It emphasizes diagnostic feedback rather than purely summative evaluation.

Evaluating Effectiveness: Strengths and Limitations

Strengths of the Quick Test

- Time Efficiency: Designed to deliver rapid assessment results, facilitating frequent progress checks.
- Ease of Use: User-friendly interface (especially in digital formats), minimal setup required.
- Versatility: Suitable for classroom use, online learning platforms, or self-study.
- Immediate Feedback: Provides quick insights into learner strengths and weaknesses.
- Alignment with CEFR: Based on internationally recognized proficiency levels, aiding standardization.

Limitations and Challenges

- Limited Depth: The quick format may not thoroughly assess complex language skills such as nuanced speaking ability or writing proficiency.
- Surface-Level Assessment: MCQs and short-answer formats can sometimes encourage rote memorization rather than genuine comprehension.
- Potential for Guessing: Multiple-choice items may be susceptible to guessing, affecting accuracy.
- Contextual Limitations: May not fully capture language use in authentic, real-life situations.
- Digital Divide: Access to digital formats may be unequal, impacting equitable assessment.

Practical Applications in Educational Settings

Curriculum Integration

The Quick Test can serve various roles within language curricula:

- Placement Testing: Determining the appropriate class level for new learners.
- Progress Monitoring: Regular checkpoints to guide instruction and identify areas needing reinforcement.
- Revision and Review: Reinforcing learned material through quick assessments.
- Self-Assessment: Empowering learners to track their own progress.

Best Practices for Implementation

To maximize the benefits of the Quick Test, educators should consider:

- Using the test as part of a broader assessment strategy, including formative and summative methods.
- Combining quick test results with qualitative feedback and portfolios.
- Encouraging learners to review incorrect answers to facilitate learning.
- Adapting test timing and frequency based on course structure and learner needs.

Comparative Analysis: Quick Test vs. Traditional Assessments

Aspect	Quick Test	Traditional Tests
Duration	15-20 minutes	1-2 hours or more
Format	Mostly MCQs and short exercises	Essays, oral exams, comprehensive papers
Depth	Surface-level assessment	In-depth evaluation of skills
Feedback	Immediate	Delayed, detailed feedback
Flexibility	High	Moderate to low

While the Quick Test excels in providing rapid insights, it should complement, not replace, comprehensive assessment strategies.

Future Directions and Innovations

The evolution of digital assessment tools suggests promising developments for the New English File Upper Intermediate Quick Test:

- Adaptive Testing: Tailoring question difficulty based on learner responses.
- Artificial Intelligence (AI): Providing nuanced feedback and personalized learning pathways.
- Integration with Learning Management Systems (LMS): Seamless data collection and analytics.
- Gamification Elements: Enhancing engagement and motivation.

As educational technology advances, the Quick Test could incorporate these innovations to enhance assessment accuracy and learner engagement.

Conclusion

The New English File Upper Intermediate Quick Test stands as a valuable instrument within the landscape of language assessment, offering a swift, accessible, and standardized measure of learner proficiency at the upper intermediate level. Its strengths in efficiency and immediate feedback make it particularly useful for ongoing progress monitoring and formative assessment. However, educators must be mindful of its limitations regarding depth and authenticity of language use.

When integrated thoughtfully into a broader assessment framework that includes detailed formative and summative evaluations, the Quick Test can significantly enhance language teaching and learning outcomes. As technology continues to advance, future iterations of such assessments are poised to become even more dynamic, personalized, and effective, ultimately supporting learners on their journey toward language mastery.

In summary, the New English File Upper Intermediate Quick Test is a practical tool that, when used appropriately, can facilitate efficient language assessment and contribute to a more responsive, learner-centered educational environment.

QuestionAnswer What is the purpose of the New English File Upper Intermediate Quick Test? The Quick Test is designed to quickly assess students' understanding of the material covered in the Upper Intermediate level of the New English File series, helping teachers identify areas that need further review. How can I effectively prepare for the New English File Upper Intermediate Quick Test? To prepare effectively, review previous lessons, practice key vocabulary and grammar points, and take practice quizzes to familiarize yourself with the test format and common question types. What types of questions are included in the New English File Upper Intermediate Quick Test? The Quick Test typically includes multiple-choice questions, gap fills, and short answer questions covering vocabulary, grammar, reading comprehension, and listening skills. Are the results of the New English File Upper Intermediate Quick Test available immediately? Yes, most digital platforms

provide instant scoring and feedback after completing the Quick Test, allowing students and teachers to evaluate performance immediately. How often should students take the New English File Upper Intermediate Quick Test? Students should take the Quick Test periodically, such as after completing a unit or module, to monitor progress and identify areas needing improvement. Can the New English File Upper Intermediate Quick Test be used for self-assessment? Yes, students can use the Quick Test for self-assessment to track their learning progress and reinforce their understanding of the material. Where can I access the New English File Upper Intermediate Quick Test online? The Quick Test is available through the official Oxford English File website, digital learning platforms, or integrated into the course's online resources provided by teachers or institutions.

Related keywords: English File, Upper Intermediate, Quick Test, English Practice, Language Learning, English Quiz, Grammar Test, Vocabulary Check, Student Assessment, English Course

New english file pre intermediate quicktest

New English File Pre Intermediate Quicktest

New English File Pre Intermediate Quicktest: A Practical Guide for Learners

new english ?le pre intermediate quicktest is a popular tool among English language

learners and educators aiming to assess progress at the pre-intermediate level e?ciently.

Whether you are a student looking to gauge your understanding or a teacher seeking a

reliable assessment resource, understanding how this quicktest works and how to make

the most of it can greatly enhance your learning journey.

What Is the New English File Pre Intermediate Quicktest?

The New English File series is well-known for its communicative approach to learning

English, and the pre intermediate quicktest is a streamlined evaluation designed to

quickly measure a learner?s grasp of essential grammar, vocabulary, and skills at this

stage. Unlike lengthy exams, the quicktest focuses on core competencies, making it an ideal checkpoint during a course or for self-study purposes.

This quicktest typically covers topics such as present tenses, past simple, basic modal verbs, common vocabulary, and everyday communication scenarios. It aligns with the CEFR A2-B1 level, ensuring that learners are progressing appropriately before moving on to more complex material.

Why Use a Quicktest at the Pre Intermediate Level?

E?ciency and Focus

For learners balancing busy schedules, the quicktest provides a time-e?cient way to review and verify knowledge. It zeroes in on the most relevant language points without overwhelming the student, making it easier to identify strengths and areas for improvement.

Motivation Through Measurable Progress

One of the biggest challenges in language learning is maintaining motivation. Regular quicktests o?er tangible evidence of advancement, which can be incredibly encouraging. When students see their scores improve or recognize the areas they?ve mastered, they gain con?dence to continue studying.

Teacher-Friendly Assessment

Educators appreciate quicktests because they allow them to monitor class progress without dedicating excessive time to grading. The results can inform lesson planning by

highlighting topics that need revisiting or additional practice.

Key Components of the New English File Pre Intermediate

Quicktest

Understanding the structure of the quicktest helps learners prepare more e?ectively. Here

are some typical components you can expect:

Grammar

Grammar is the backbone of any language test. The quicktest often evaluates:

Present Simple and Present Continuous

1.

Past Simple and Past Continuous

2.

Basic Modal Verbs (can, must, should)

3.

Question forms and negatives

4.

These areas are crucial for everyday conversations and form the foundation for further

grammar learning.

Vocabulary

Vocabulary sections focus on everyday topics like:

Family and relationships

1.

Work and hobbies

2.

Food and shopping

3.

Travel and directions

4.

Knowing these words helps learners participate in common interactions con?dently.

Reading and Listening

Although the quicktest is brief, it often includes short reading passages or listening exercises to assess comprehension skills. These might involve understanding a simple email, following directions, or catching key information from a dialogue.

Writing and Speaking

Some versions of the quicktest include writing prompts or speaking tasks. These encourage learners to apply grammar and vocabulary actively, such as writing a short paragraph about a recent holiday or answering simple questions verbally.

Tips to Prepare for the New English File Pre Intermediate Quicktest

Review Core Grammar and Vocabulary Regularly

Consistency is key. Instead of cramming, spend time each day revisiting essential grammar structures and vocabulary themes found in the New English File materials.

Flashcards, grammar exercises, and vocabulary quizzes can be very helpful.

Practice Sample Tests

Familiarize yourself with the quicktest format by practicing sample papers. This not only builds con?dence but also reduces test anxiety since you?ll know what to expect on the day.

Engage in Real-Life English Use

Try to apply what you learn in real conversations or writing. Whether chatting with a language partner, joining online forums, or keeping a daily journal, active use of English reinforces knowledge and improves ?uency.

Listen and Read Widely

Boost your listening and reading skills by tuning into English podcasts, watching videos, or reading simple stories and articles. The more exposure you get, the easier comprehension tasks become during a quicktest.

Where to Find New English File Pre Intermediate Quicktests

Many resources o?er access to these quicktests, both free and paid. Here are some places to look:

O?cial New English File Websites: Publishers often provide sample tests or

1.

downloadable materials that align with their textbooks.

Language Learning Platforms: Websites like British Council or Cambridge

2.

English sometimes feature compatible assessments.

Educational Forums and Teacher Blogs: These communities share customized

3.

quicktests and study tips.

Apps and Online Quizzes: Mobile apps tailored for New English File learners may

4.

include quicktest features for convenient practice.

Checking multiple sources can help you ?nd tests that best match your learning style and goals.

Integrating Quicktests Into Your Study Routine

Rather than viewing quicktests as isolated assessments, try to incorporate them naturally into your study plan. For example, after completing a unit or chapter in the New English File pre intermediate textbook, take a quicktest to solidify your learning. Tracking progress over time with these tests can highlight trends and guide your focus.

Additionally, if you?re preparing for o?cial exams like the PET (Preliminary English Test), quicktests serve as excellent supplementary practice to build foundational skills.

The New English File pre intermediate quicktest o?ers a practical, learner-friendly way to check your English skills without the pressure of comprehensive exams. By understanding its structure, purpose, and preparation strategies, you can leverage it as a powerful tool on your path to ?uency.

Question

Answer

What is the 'New English File Pre Intermediate Quicktest' used for?

The 'New English File Pre Intermediate Quicktest' is used to assess learners' understanding and pro?ciency at the Pre Intermediate level in English, typically covering grammar, vocabulary, reading, and listening skills.

Where can I ?nd the 'New English File Pre Intermediate Quicktest'?

The Quicktest can usually be found in the teacher's resources section of the New English File series, either in the printed teacher's book or online through authorized educational platforms.

How long does it typically take to complete the New English File Pre Intermediate Quicktest?

The Quicktest is designed to be a short assessment, generally taking about 20 to 30

minutes to complete.

What topics are covered in the New English File Pre Intermediate Quicktest?

The Quicktest covers key grammar points, vocabulary, reading comprehension, and listening exercises relevant to the Pre Intermediate level.

Can students use the New English File Pre Intermediate Quicktest for self-assessment?

Yes, students can use the Quicktest for self-assessment to identify their strengths and areas that need improvement at the Pre Intermediate level.

Is the New English File Pre Intermediate Quicktest suitable for classroom or remote learning?

The Quicktest is versatile and can be used e?ectively in both classroom settings and remote learning environments.

Are answer keys provided with the

New English File Pre Intermediate

Quicktest?

Yes, answer keys are usually provided to help

teachers and learners check the results

accurately.

How often should the New English

File Pre Intermediate Quicktest be

administered?

It is recommended to administer the Quicktest

periodically, such as after completing a unit or

module, to monitor learners' progress.

New English File Pre Intermediate Quicktest: A Comprehensive Review

new english ?le pre intermediate quicktest serves as a pivotal assessment tool for

learners navigating the early stages of English language acquisition. Designed speci?cally for pre-intermediate students, this quicktest aims to evaluate essential language skills such as vocabulary, grammar, reading comprehension, and listening ability. As educational resources continue to diversify, understanding the e?cacy and structure of the New English File pre intermediate quicktest becomes crucial for both educators and learners seeking measurable progress indicators within a structured curriculum.

Understanding the Purpose of the New English File Pre

Intermediate Quicktest

The New English File series has long been recognized for its holistic approach to language learning, combining communicative methods with practical grammar and vocabulary exercises. The pre intermediate quicktest, embedded within this framework, functions as a formative evaluation tool that provides immediate feedback on a learner?s command of fundamental English skills.

Unlike comprehensive exams that may span several hours or multiple sessions, the quicktest is designed to be concise, typically lasting between 20 to 30 minutes. This brevity allows teachers to regularly gauge student progress without signi?cant disruption to ongoing lessons. Moreover, the quicktest format supports frequent, incremental assessments, which research suggests enhances long-term retention and learner motivation.

Key Features of the New English File Pre Intermediate Quicktest

The structure of the quicktest re?ects a balanced focus on various language competencies. Its components often include:

Grammar and Vocabulary: Short exercises testing knowledge of pre-intermediate

1.

grammar points such as present perfect, past simple, modals, and basic phrasal verbs, alongside thematic vocabulary relevant to everyday situations.

Reading Comprehension: Brief passages followed by multiple-choice or short-

2.

answer questions to assess understanding of main ideas and details.

Listening Tasks: Audio clips featuring dialogues or monologues, with questions

3.

designed to evaluate listening accuracy and inference skills.

Writing and Speaking Prompts: Although less common in quicktests due to time

4.

constraints, some versions incorporate short writing tasks or speaking prompts to

encourage productive skills practice.

This multi-skill approach aligns with modern language teaching principles, emphasizing

integrated competencies rather than isolated skill drills.

Comparative Analysis: New English File Quicktest vs. Other Pre

Intermediate Assessments

When juxtaposed with other pre intermediate English assessments such as Cambridge?s

Key English Test (KET) or the Oxford English Test, the New English File pre intermediate

quicktest o?ers distinct advantages and limitations.

Accessibility and Ease of Use: The quicktest is embedded within a widely used

1.

textbook series, making it readily accessible to institutions already utilizing New

English File materials. This integration streamlines preparation and reduces the

need for external resources.

Time E?ciency: Its brevity contrasts with lengthier standardized tests, making it

2.

ideal for frequent progress checks rather than summative evaluations.

Skill Coverage: While it covers core language skills, the quicktest may not delve as

3.

deeply into productive skills (speaking and writing) as some formal exams, which

can limit comprehensive pro?ciency assessment.

Standardization and Recognition: Unlike internationally recognized

4.

certi?cations, the quicktest?s results primarily serve classroom feedback purposes

and do not carry external accreditation.

These factors position the New English File pre intermediate quicktest as a

complementary tool rather than a replacement for formal certi?cation exams.

Pedagogical Impact and Classroom Integration

Integrating the New English File pre intermediate quicktest into classroom routines o?ers

several pedagogical bene?ts. Its design fosters ongoing learner engagement by breaking

down language acquisition into manageable, measurable chunks. Teachers can leverage

quicktest outcomes to tailor instruction, identify common learner di?culties, and adapt

lesson plans accordingly.

Furthermore, the quicktest?s alignment with the New English File syllabus ensures consistency between teaching content and assessment criteria. This coherence helps maintain a uni?ed learning trajectory, minimizing student confusion and promoting con?dence.

Advantages for Learners

Immediate Feedback: Quicktest results provide timely insights, enabling learners

1.

to recognize strengths and areas needing improvement promptly.

Motivation Boost: Frequent testing with achievable goals keeps learners

2.

motivated and focused on incremental progress.

Skill Reinforcement: The test?s varied question formats reinforce di?erent

3.

language skills, encouraging a well-rounded approach to language learning.

Challenges and Considerations

Despite its merits, some educators highlight potential challenges associated with the quicktest format. The limited duration may restrict the depth of assessment, particularly for productive skills like speaking and writing. Additionally, reliance on multiple-choice questions might encourage guesswork rather than genuine understanding. To mitigate

these issues, teachers often supplement quicktests with interactive activities and extended assessments.

Digital Adaptations and Accessibility

In response to evolving educational technologies, the New English File pre intermediate quicktest has seen digital adaptations that enhance usability. Online platforms and apps now o?er interactive versions of quicktests, complete with automated scoring and instant feedback. This digital shift facilitates remote learning environments and caters to diverse learner preferences.

Moreover, digital quicktests often include multimedia elements, such as audio and video, which increase engagement and provide authentic listening contexts. Accessibility features, including adjustable font sizes and audio playback options, further accommodate learners with varying needs.

How Digital Formats Compare to Traditional Paper Tests

Digital quicktests bring ?exibility and interactivity absent in traditional paper tests. However, they may also present challenges such as technical issues or reduced opportunities for in-person teacher guidance. Balancing these factors is essential for maximizing the e?ectiveness of quicktests in modern classrooms.

Conclusion: The Role of the New English File Pre Intermediate Quicktest in Language Learning

The New English File pre intermediate quicktest stands out as a practical, e?cient tool for assessing foundational English skills within a structured curriculum. Its concise format,

alignment with course content, and multi-skill focus make it a valuable resource for both students and educators seeking regular progress evaluations. While not a substitute for comprehensive certi?cation exams, it complements broader assessment strategies by providing timely feedback and fostering learner motivation.

As language education increasingly incorporates digital solutions, the evolution of the quicktest into interactive formats promises to enhance its accessibility and pedagogical impact. Ultimately, the New English File pre intermediate quicktest exempli?es how targeted, well-designed assessments can support e?ective language acquisition at critical learning stages.

new english ?le pre intermediate, English File pre intermediate test, pre intermediate English quicktest, English File pre intermediate quiz, English File level B1 test, English File pre intermediate practice, quicktest for English File, English File pre intermediate exercises, English File pre intermediate assessment, English File pre intermediate revision

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