

Acute inflammation multiple choice questions Academic PDF

Understanding Acute Inflammation Multiple Choice Questions: An In-Depth Guide

Acute inflammation multiple choice questions are a vital component of medical education and assessment, serving as an effective way to evaluate understanding of a complex physiological process that plays a crucial role in the body's defense mechanism. These questions help students and healthcare professionals test their knowledge of the mechanisms, phases, mediators, and clinical implications of acute inflammation. Given the intricate nature of this biological response, well-designed multiple choice questions (MCQs) can facilitate learning by highlighting key concepts and common pitfalls. This article provides a comprehensive overview of acute inflammation MCQs, covering fundamental principles, common question formats, and strategies for effective preparation.

Fundamentals of Acute Inflammation

Definition and Significance

Acute inflammation is the body's immediate response to tissue injury or infection, aimed at eliminating the cause of injury, removing dead tissue, and initiating healing. It is characterized by rapid onset, short duration, and specific clinical features such as redness, swelling, heat, pain, and loss of function.

Key Components of Acute Inflammation

- **Vascular changes:** vasodilation and increased permeability
- **Cellular events:** recruitment of leukocytes, especially neutrophils
- **Mediators:** cytokines, chemokines, prostaglandins, leukotrienes
- **Outcome:** resolution, abscess formation, or progression to chronic inflammation

Types and Phases of Acute Inflammation in MCQs

Phases of Acute Inflammation

- **Vascular phase:** characterized by vasodilation and increased permeability

- **Cellular phase:** recruitment and activation of leukocytes

Common MCQ Topics on Phases

- Differences between vasodilation and increased permeability
- Role of histamine, bradykinin, and prostaglandins
- Mechanisms of leukocyte recruitment (margination, rolling, adhesion, transmigration)

Key Mediators and Cellular Players in Acute Inflammation: MCQ Focus

Mediators of Acute Inflammation

Questions often test knowledge on specific mediators and their functions, such as:

- **Histamine:** causes vasodilation and increased permeability
- **Bradykinin:** mediates pain and vasodilation
- **Prostaglandins and leukotrienes:** involved in pain, vasodilation, and chemotaxis
- **Complement system components:** promote chemotaxis and opsonization

Cellular Components

MCQs may include questions about the roles of various leukocytes, primarily:

- Neutrophils: first responders, phagocytosis
- Macrophages: cytokine production, cleanup, and initiation of repair
- Platelets: release of mediators and clot formation

Common Question Formats in Acute Inflammation MCQs

Single Best Answer Questions

This is the most common MCQ format, where the student selects the most appropriate answer from a list. These questions often test knowledge of mechanisms, clinical features, or management principles.

True or False Questions

Useful for quick assessments of factual knowledge, such as the statement ?Histamine causes vasoconstriction? (False).

Matching and Fill-in-the-Blank Questions

- Matching mediators to their effects
- Filling in missing terms in descriptions of phases or mediators

Case-Based Questions

These questions present clinical scenarios to evaluate application of knowledge, e.g., identifying the phase of inflammation based on symptoms or lab findings.

Sample Multiple Choice Questions on Acute Inflammation

Question 1:

Which of the following mediators is primarily responsible for vasodilation during the vascular phase of acute inflammation?

- A) Histamine
- B) Platelet-activating factor (PAF)
- C) Leukotriene B4
- D) Interleukin-1

Answer: A) Histamine

Question 2:

During the cellular phase of acute inflammation, neutrophils are recruited to the site of injury. Which adhesion molecule is essential for neutrophil adherence to the endothelium?

- A) Selectins
- B) Integrins
- C) Cadherins
- D) IgG

Answer: B) Integrins

Question 3:

Which of the following is a key function of macrophages during the resolution of acute inflammation?

- A) Phagocytosis of apoptotic neutrophils
- B) Release of histamine
- C) Vasoconstriction
- D) Clot formation

Answer: A) Phagocytosis of apoptotic neutrophils

Strategies for Preparing Effective MCQs on Acute Inflammation

Focus on Core Concepts

- Understand the sequence of events in acute inflammation
- Memorize key mediators and their effects
- Know the roles of different cell types
- Familiarize with clinical correlations and common presentations

Use Clinical Scenarios

Case-based questions help in applying theoretical knowledge to real-life situations, improving critical thinking skills.

Review Common Mistakes

- Confusing mediators and their actions
- Mixing up phases or cellular players
- Overlooking the clinical significance of inflammatory responses

Conclusion

Mastering acute inflammation multiple choice questions requires a thorough understanding of the physiological processes, mediators, cellular mechanisms, and clinical correlations involved in this essential body response. By focusing on core concepts, practicing diverse question formats, and applying knowledge to clinical scenarios, students and professionals can enhance their understanding and perform well in assessments. Well-designed MCQs not only test knowledge but

also reinforce learning, ultimately contributing to better clinical practice and patient care.

Acute inflammation multiple choice questions are a vital component of medical education, particularly in the fields of pathology, physiology, and clinical medicine. As future healthcare professionals strive to understand the complex processes involved in inflammation, mastering multiple choice questions (MCQs) related to acute inflammation becomes essential. These questions serve not only as a means of assessment but also as a valuable learning tool, helping students to reinforce their knowledge, identify gaps, and prepare effectively for exams and clinical practice. This article provides an in-depth review of acute inflammation MCQs, discussing their structure, content areas, benefits, challenges, and best practices for both learners and educators.

Understanding the Role of Multiple Choice Questions in Medical Education

Multiple choice questions are a widely used assessment format in medical education due to their versatility, efficiency, and ability to evaluate various levels of cognitive skills. When it comes to acute inflammation, MCQs are particularly useful because they can comprehensively cover the core concepts, such as pathophysiology, cellular mechanisms, mediators, clinical features, and complications.

Features of Effective MCQs in Acute Inflammation

- **Clarity and Precision:** Questions should be straightforward, avoiding ambiguous language.
- **Balanced Distractors:** Incorrect options (distractors) must be plausible to challenge students and differentiate between those who understand the concepts and those who do not.
- **Focus on Higher-Order Thinking:** Good MCQs often test application, analysis, and synthesis rather than rote memorization.
- **Alignment with Learning Objectives:** Questions should directly relate to the key learning points about acute inflammation.

Benefits of Using MCQs for Acute Inflammation

- **Efficient Assessment:** Cover a broad range of topics in a short time.
- **Objective Grading:** Eliminates grader bias.
- **Immediate Feedback:** Facilitates self-assessment and identifies areas for improvement.
- **Preparation for Licensing Exams:** Many standardized tests rely heavily on MCQs.

Core Content Areas Covered in Acute Inflammation MCQs

Effective MCQs on acute inflammation encompass a variety of topics that reflect the multifaceted nature of this physiological response. Below, we explore the main domains typically tested.

1. Definitions and Basic Concepts

Questions often assess understanding of what constitutes acute inflammation, its purpose, and its distinguishing features from chronic inflammation.

Sample Question:

Which of the following best describes acute inflammation?

- A) A slow, chronic process with tissue destruction and repair
- B) A rapid, short-term response characterized by exudation and leukocyte infiltration
- C) An immune response limited to antibody production
- D) A process involving fibrosis and scar formation

Correct Answer: B

Key Points:

- Rapid and short-term
- Characterized by exudation, vasodilation, and infiltration of neutrophils

2. Cellular Components and Mediators

MCQs often focus on the roles of neutrophils, macrophages, mast cells, and the mediators like histamine, prostaglandins, cytokines, and chemokines.

Sample Question:

Which cell type is primarily responsible for the initial response in acute inflammation?

- A) Lymphocytes
- B) Neutrophils

C) Eosinophils

D) Fibroblasts

Correct Answer: B

Features:

- Neutrophils arrive quickly
- Key in phagocytosis and releasing enzymes
- Their recruitment is mediated by chemokines

3. Vascular Changes

Questions cover vasodilation, increased vascular permeability, and the formation of exudate.

Sample Question:

The increased vascular permeability during acute inflammation is predominantly caused by:

- A) Vasoconstriction of arterioles
- B) Endothelial cell contraction and gap formation
- C) Smooth muscle hypertrophy
- D) Fibrosis of blood vessel walls

Correct Answer: B

Features:

- Leads to exudation of plasma proteins and leukocytes
- Mediated by histamine and bradykinin

4. Inflammatory Exudates and Outcomes

MCQs assess knowledge about types of exudates (serous, fibrinous, purulent) and their significance.

Sample Question:

Purulent exudate is characterized by the presence of:

- A) Clear, watery fluid with few cells
- B) Rich in fibrin and few leukocytes
- C) Pus containing abundant neutrophils and necrotic debris
- D) Serous fluid with high protein content

Correct Answer: C

5. Clinical Features and Manifestations

Questions evaluate understanding of redness, swelling, heat, pain, and loss of function.

Sample Question:

The cardinal signs of acute inflammation include all of the following EXCEPT:

- A) Calor (heat)
- B) Tumor (swelling)
- C) Dolor (pain)
- D) Fibrosis (scarring)

Correct Answer: D

6. Resolution and Repair

MCQs may explore how acute inflammation resolves or progresses to chronic inflammation or tissue repair.

Sample Question:

Which process is primarily involved in the resolution of acute inflammation?

- A) Fibrosis and scar formation
- B) Phagocytosis of debris and return to normal tissue architecture
- C) Persistent neutrophil infiltration
- D) Granuloma formation

Correct Answer: B

Challenges in Designing and Using MCQs on Acute Inflammation

While MCQs are valuable, their effectiveness depends on careful construction and implementation. There are several challenges and pitfalls to be aware of.

Common Challenges

- Ambiguity in Question Wording: Poorly worded questions can confuse students and lead to misinterpretation.
- Cueing the Correct Answer: Sometimes, the phrasing of distractors inadvertently hints at the correct choice.
- Overemphasis on Memorization: Relying solely on factual recall may not reflect true understanding.
- Limited Scope: Poorly designed questions may not cover the full complexity of acute inflammation.

Strategies to Overcome Challenges

- Use clear, concise language.
- Ensure distractors are plausible and relevant.
- Incorporate scenario-based questions to assess application.
- Regularly review and update question banks for relevance and accuracy.

Best Practices for Learners and Educators

To maximize the benefits of MCQs on acute inflammation, both students and teachers should adopt specific strategies.

For Students

- Practice actively with question banks to reinforce concepts.
- Analyze explanations for both correct and incorrect options.
- Focus on understanding underlying mechanisms rather than rote memorization.
- Use MCQs as a diagnostic tool to identify weak areas.

For Educators

- Develop questions aligned with curriculum objectives.
- Include a variety of question formats, including scenario-based and image-based MCQs.
- Provide detailed explanations for answers to enhance learning.
- Regularly review and revise questions based on student performance and feedback.

Conclusion

Acute inflammation multiple choice questions are a cornerstone of medical education, offering an efficient and effective way to assess and reinforce knowledge about one of the body's fundamental defense mechanisms. When well-designed, MCQs can evaluate a broad spectrum of understanding, from basic definitions to complex pathophysiological processes. They also encourage active learning, critical thinking, and clinical application, which are essential skills for future healthcare providers. Despite challenges related to question construction and potential pitfalls, adherence to best practices can significantly enhance their educational value. As the field of medical education continues to evolve, integrating high-quality MCQs into teaching and assessment strategies remains indispensable for cultivating a comprehensive understanding of acute inflammation and its significance in health and disease.

QuestionAnswer Which of the following is a characteristic feature of acute inflammation? Presence of neutrophilic infiltration in the affected tissue. Which mediators are primarily involved in the initiation of acute inflammation? Histamine, prostaglandins, and cytokines such as IL-1 and TNF-alpha. What is a common histological feature of acute inflammation? Vasodilation and increased vascular permeability leading to exudation of plasma. Which cell type is predominantly involved in the early phase of acute inflammation? Neutrophils. Which of the following is NOT a typical cause of acute inflammation? Chronic autoimmune diseases. What is the primary purpose of the cardinal signs of acute inflammation: rubor, tumor, calor, dolor? To indicate increased blood flow, vascular permeability, and cellular activity aimed at tissue defense and repair.

Related keywords: acute inflammation, inflammation MCQs, inflammatory response questions, immune response quiz, inflammation pathology, acute phase reaction, inflammatory mediators, immune system questions, inflammatory cells, clinical inflammation quiz

Unit 8 choice board

Unit 8 Choice Board

Unit 8 Choice Board: Unlocking Creativity and Personalized Learning

unit 8 choice board is an increasingly popular educational tool designed to give

students more autonomy over their learning process. By offering a variety of activities and assignments, this approach allows learners to select tasks that best suit their interests, learning styles, and academic needs. If you're a teacher looking to diversify your teaching methods or a student eager to find more engaging ways to grasp Unit 8 content, understanding how a choice board works and its benefits can transform your educational experience.

What Is a Unit 8 Choice Board?

A choice board is essentially a graphic organizer or a grid filled with different activity options related to a specific unit—in this case, Unit 8. Each square on the board represents a unique task or project that targets key concepts or skills from the curriculum. Instead of completing a single, uniform assignment, students can pick activities that resonate with their strengths or push their boundaries in a manageable way. For example, a Unit 8 choice board might include options like creating a mind map, writing a short story, designing a poster, conducting a mini-research project, or even recording a video presentation. This approach encourages creativity, critical thinking, and ownership of learning.

Why Use a Choice Board for Unit 8?

Implementing a choice board, especially for a specific unit like Unit 8, offers multiple advantages that traditional assignments often lack.

Personalized Learning Experience

Every student learns differently. Some are visual learners, while others thrive through writing or hands-on activities. A Unit 8 choice board caters to these diverse learning preferences by providing multiple ways to engage with the material. This personalization boosts motivation and makes learning more meaningful.

Encouragement of Student Autonomy

Giving students the power to choose their assignments fosters independence and responsibility. When learners feel they have control over their education, they're more likely to be engaged and invested in their work. This is especially crucial when navigating complex or dense content found in Unit 8 topics.

Enhancement of Critical Thinking and Creativity

Choice boards often incorporate tasks that require students to analyze, synthesize, or apply knowledge in novel ways. By selecting from a variety of challenges, students can push their creative boundaries and develop higher-order thinking skills.

How to Create an Effective Unit 8 Choice Board

Designing a meaningful choice board involves thoughtful planning to ensure it aligns with learning objectives and offers balanced options.

Identify Key Learning Goals

Begin by pinpointing the essential concepts and skills from Unit 8 that students should master. This clarity will guide the selection of activities and ensure that each choice contributes to the overarching educational aims.

Diversify Activity Types

Incorporate a mix of tasks that appeal to different intelligences and skill sets. Consider including:

Creative projects (e.g., art, video, storytelling)

1.

Analytical assignments (e.g., essays, debates, problem-solving)

2.

Collaborative tasks (e.g., group discussions, peer reviews)

3.

Hands-on experiments or demonstrations

4.

Reflection exercises (e.g., journaling, self-assessment)

5.

This variety ensures that every student finds something engaging and appropriately challenging.

Set Clear Instructions and Expectations

Each choice should come with concise guidelines, including objectives, required materials,

deadlines, and assessment criteria. Clear communication reduces confusion and helps students stay on track.

Balance Choice With Structure

While freedom is important, providing a framework is equally vital. You might ask students to choose a certain number of activities or require them to pick from different categories to guarantee comprehensive coverage of Unit 8 content.

Examples of Unit 8 Choice Board Activities

To bring the concept to life, here are some sample activities you might find on a Unit 8 choice board, depending on the subject area:

Language Arts Unit 8 Choice Board

Write a character diary entry exploring motivations in Unit 8's story.

1.

Create a comic strip summarizing key events.

2.

Film a dramatized scene with classmates.

3.

Analyze the author's use of symbolism in a short essay.

4.

Design a book cover that reflects the themes.

5.

Science Unit 8 Choice Board

Conduct a simple experiment related to Unit 8's concept and document results.

1.

Build a model demonstrating a scientific principle.

2.

Research a famous scientist connected to Unit 8 topics and present findings.

3.

Create an infographic explaining a complex process.

4.

Write a reflective journal on how the scientific topic relates to everyday life.

5.

Tips for Successfully Implementing a Unit 8 Choice Board

Creating a choice board is just the beginning; ensuring it works smoothly requires attention to several factors.

Encourage Student Reflection

After completing their chosen activities, prompt students to reflect on what they learned and how the task helped them understand Unit 8 better. This reflection deepens comprehension and self-awareness.

Provide Feedback and Support

Offer constructive feedback tailored to the individual activity chosen. Be available for guidance and answer questions to help students stay motivated and confident.

Use Technology to Enhance Engagement

Digital choice boards, created with platforms like Google Slides or interactive PDFs, can make the experience more dynamic. Embedding videos, links, or interactive quizzes can enrich learning and maintain interest.

Track Progress and Adapt

Monitor how students engage with the choice board and which activities are most popular or effective. Use this data to refine future versions, ensuring they meet learners' evolving needs.

Integrating Unit 8 Choice Boards Into Different Learning

Environments

Whether you're teaching in a traditional classroom, hybrid setting, or fully remote environment, a Unit 8 choice board can be adapted to fit.

In-Person Classrooms

Print physical copies or display choice boards on classroom walls. Encourage group discussions and presentations based on selected tasks to foster collaboration.

Remote Learning

Share digital choice boards through learning management systems. Use video conferencing tools for students to share their projects or discuss their choices.

Blended Learning

Combine in-person and online methods by assigning some activities as homework and others as classwork, allowing flexibility and continued engagement across settings.

Unit 8 choice boards are more than just a trendy teaching strategy?they?re a powerful way to make learning interactive, personalized, and enjoyable. Whether you?re a teacher crafting your curriculum or a student eager to explore new ways of learning, embracing choice boards can breathe fresh life into the educational journey.

Question

Answer

What is a Unit 8 Choice Board?

A Unit 8 Choice Board is an educational tool that provides students with a variety of activity options to choose from, allowing them to engage with the content of Unit 8 in a personalized and interactive way.

How does a Unit 8 Choice Board benefit student learning?

It benefits student learning by catering to different learning styles, promoting student autonomy, increasing engagement, and encouraging deeper understanding through diverse activities related to Unit 8 topics.

What types of activities

are typically included in a

Unit 8 Choice Board?

Activities can include reading assignments, creative projects, quizzes, group discussions, presentations, and hands-on experiments, all designed to reinforce the concepts covered in Unit 8.

How can teachers

effectively implement a

Unit 8 Choice Board in

the classroom?

Teachers can implement it by clearly outlining objectives, providing a balanced selection of activities, setting deadlines, and offering guidance and support to help students make informed choices and complete their tasks.

Can a Unit 8 Choice

Board be used for remote

or online learning?

Yes, a Unit 8 Choice Board can be adapted for remote or online learning by using digital platforms to distribute activities, allowing students to submit their work electronically, and facilitating virtual collaboration.

How can students

maximize their learning

using a Unit 8 Choice

Board?

Students can maximize learning by selecting activities that

challenge them, managing their time effectively, seeking

feedback from teachers or peers, and reflecting on their

learning process throughout Unit 8.

Unit 8 Choice Board: An In-Depth Analysis of Its Educational Impact and Applications

unit 8 choice board has emerged as a significant tool in modern education, particularly

in fostering student engagement and personalized learning. As classrooms continue to

evolve with technology and diverse learning needs, the unit 8 choice board serves as a

versatile strategy to cater to various learning styles while maintaining curriculum

objectives. This article examines the concept of the unit 8 choice board, its educational

benefits, implementation strategies, and how it compares to traditional learning methods.

Understanding the Unit 8 Choice Board

At its core, a choice board is a graphic organizer that presents students with a range of

activity options related to a specific unit—in this case, Unit 8. It allows learners to select

tasks that suit their interests, strengths, or preferred learning modalities. The "unit 8

choice board" specifically refers to a curated set of learning activities aligned with the

content and skills outlined in the eighth unit of a curriculum, whether that pertains to language arts, science, math, or social studies.

Choice boards are designed to promote autonomy and engagement by giving students the power to choose how they demonstrate understanding or practice skills. This adaptability is especially pivotal when addressing different learning paces and preferences, which traditional, one-size-fits-all lessons often overlook.

Key Features and Benefits of the Unit 8 Choice Board

The unit 8 choice board incorporates multiple features that make it both teacher-friendly and student-centered:

Personalized Learning Experience

By offering a range of activities tailored to Unit 8's objectives, students can select options that resonate with their learning preferences. For example, a choice board might include reading assignments, creative projects, interactive games, or reflective writing prompts, accommodating auditory, visual, and kinesthetic learners alike.

Improved Student Engagement

Choice inherently motivates learners. When students feel ownership over their learning paths, as facilitated by the unit 8 choice board, they are more likely to invest effort and display enthusiasm. This engagement is critical for deep comprehension and retention of Unit 8 content.

Supports Differentiated Instruction

Teachers can use the unit 8 choice board to differentiate instruction efficiently. It allows educators to address diverse ability levels within a classroom by offering tasks of varying complexity and formats. This flexibility can reduce frustration among struggling learners and provide challenge for advanced students.

Facilitates Formative Assessment

Choice boards often incorporate self-assessment or peer-assessment components. Students can reflect on their learning choices and outcomes, providing teachers with valuable insights into understanding and skill development related to Unit 8.

Implementing the Unit 8 Choice Board in Classroom Settings

Successfully integrating a unit 8 choice board requires thoughtful planning and clear communication. Below are important considerations and strategies:

Alignment with Learning Objectives

Each activity on the choice board must directly connect to the learning goals of Unit 8. This ensures that while students exercise choice, they remain focused on mastering the essential content and skills.

Variety and Balance of Activities

A well-rounded unit 8 choice board typically includes a blend of individual and collaborative tasks, creative and analytical challenges, and digital as well as hands-on activities. This variety caters to different student needs and prevents monotony.

Clear Instructions and Expectations

Students should have clear guidelines on how to select activities, the number of tasks to

complete, and assessment criteria. Explicit instructions help maintain structure within the flexibility provided by the choice board.

Use of Technology

Digital choice boards, accessible via platforms such as Google Slides or Microsoft Teams, enable interactive and dynamic experiences. They can incorporate multimedia elements, hyperlinks, and instant feedback, enhancing the traditional paper-based choice board.

Comparing Unit 8 Choice Board with Traditional Teaching

Methods

While traditional education often relies on uniform instruction and standardized assessments, the unit 8 choice board introduces a more student-centered approach.

Below is a comparison highlighting key distinctions:

Student Autonomy: Traditional methods limit choices, whereas choice boards

1.
empower learners to select tasks.

Engagement Levels: Choice boards typically increase engagement by offering

2.
personalized options; traditional lessons may struggle to meet diverse interests.

Assessment Practices: Choice boards encourage formative and self-assessment;

3.
traditional methods often focus on summative evaluation.

Di?erentiation: Choice boards naturally di?erentiate learning, while traditional

4.

instruction often requires additional e?ort to modify tasks.

Teacher Role: Teachers act as facilitators in choice board environments,

5.

contrasted with the more directive role in conventional classrooms.

These contrasts illustrate why many educators are incorporating choice boards, including unit 8-speci?c versions, into their teaching repertoire.

Challenges and Considerations

Despite its advantages, the unit 8 choice board is not without challenges. Some educators may ?nd it time-consuming to design diverse, aligned activities. Additionally, students unaccustomed to autonomous learning might initially struggle with decision-making or time management. Ensuring equitable access to resources, especially in technology-dependent choice boards, is another consideration.

To mitigate these issues, professional development and gradual introduction of choice boards can support both teachers and students. Regular feedback and re?ection sessions also help re?ne the choice board to better meet learning needs.

Examples of Unit 8 Choice Board Activities

To illustrate, a unit 8 choice board in a middle school science class focusing on ecosystems might include the following options:

Create a food web poster illustrating interactions within an ecosystem.

1.

Write a journal entry from the perspective of an animal in the ecosystem.

2.

Develop a digital presentation on human impact on local habitats.

3.

Conduct a simple experiment to observe plant growth under different conditions.

4.

Participate in a group discussion on conservation strategies.

5.

Such options reflect a balance of creativity, analysis, collaboration, and hands-on experimentation, catering to varied student strengths while addressing unit objectives.

Final Thoughts on the Unit 8 Choice Board's Role in Education

The unit 8 choice board stands as a dynamic instructional tool that aligns with contemporary educational priorities, including personalized learning and student engagement. By integrating a choice board into Unit 8 curriculum delivery, educators can encourage deeper understanding and foster essential skills such as decision-making and self-regulation.

As educational landscapes continue to shift towards flexibility and inclusivity, the unit 8 choice board exemplifies how structured choice can enhance learning experiences without compromising academic rigor. When thoughtfully designed and implemented, choice

boards not only enrich the classroom environment but also prepare students to become proactive, adaptable learners in an ever-changing world.

unit 8 activities, unit 8 assignments, choice board templates, unit 8 projects, differentiated learning, choice board ideas, unit 8 lesson plans, student choice activities, interactive choice boards, unit 8 curriculum

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