Pigman Chapter Vocabulary And Questions Complete Guide

Pigman Chapter Vocabulary And Questions Answers

Pigman Chapter Vocabulary and Questions Answers: A Helpful Guide for Students

pigman chapter vocabulary and questions answers serve as essential tools for

students and readers looking to deepen their understanding of Paul Zindel?s beloved novel, *The Pigman*. Whether you?re preparing for a test, writing an essay, or simply aiming to grasp the story?s nuances, focusing on vocabulary and chapter questions can enrich your reading experience. This article unpacks the key vocabulary words and provides thoughtful answers to common questions about *The Pigman*, helping you engage with the text more con?dently.

Understanding the Importance of Vocabulary in The Pigman

Vocabulary is the foundation of any reading comprehension e?ort. When it comes to *The Pigman*, the vocabulary words often re?ect the time period, the characters? personalities, and the novel?s themes. By mastering these words, readers can better appreciate the narrative?s subtleties.

Key Vocabulary Words from The Pigman

Here are some essential vocabulary terms that frequently appear throughout the chapters:

Philanthropist ? someone who seeks to promote the welfare of others, especially

1.

through generous donations.

Compulsive ? resulting from an irresistible urge, often di?cult to control.

2.

Antagonize ? to cause someone to become hostile or unfriendly.

3.

Paranoia ? an irrational distrust or suspicion of others.

4.

Congealed ? solidi?ed or thickened, usually referring to liquids becoming semi-

5.

solid.

Oscillate ? to move back and forth or swing between di?erent opinions or feelings.

6.

Learning these words in context helps readers understand the characters? actions and emotional states. For example, John and Lorraine, the protagonists, often display compulsive behaviors, and their interactions sometimes lead to antagonism with other characters.

Chapter Questions and Answers: Unlocking the Story?s Layers

Working through chapter questions is a great way to test your comprehension and critical thinking skills. The questions often focus on plot details, character motivations, and thematic elements. Below, we explore some common questions from *The Pigman* chapters along with detailed answers to guide your study.

Sample Questions and Answers from Early Chapters

Question: Why do John and Lorraine decide to call Mr. Pignati, and how does their

relationship with him develop?

Answer: John and Lorraine initially call Mr. Pignati as a prank, seeking a break from their

mundane lives. However, their relationship quickly evolves into a genuine friendship. Mr. Pignati?s kindness and generosity draw them in, revealing their desire for connection and understanding. This dynamic highlights themes of loneliness and the search for belonging.

Question: How does the setting contribute to the mood of the story in the ?rst chapters?

Answer: The setting is largely suburban and somewhat mundane, mirroring the

characters? feelings of boredom and alienation. This backdrop sets a realistic tone that contrasts with the warmth and excitement Mr. Pignati brings into their lives, emphasizing how environment in?uences mood and behavior.

Exploring Deeper Themes Through Questions

Beyond plot and setting, many questions encourage readers to analyze the novel?s deeper meanings:

Question: What does the broken piggy bank symbolize in *The Pigman*?

Answer: The broken piggy bank symbolizes the shattered innocence and trust that John

and Lorraine experience. It marks a turning point in the story, re?ecting the consequences of their actions and the fragility of relationships. This symbol helps readers understand the novel?s messages about responsibility and loss.

Question: How do John and Lorraine?s personalities complement each other?

Answer: John is more rebellious and outgoing, while Lorraine is introspective and

cautious. Their contrasting traits create balance, allowing them to navigate di?cult situations together. Their friendship showcases the theme of companionship and the ways di?erent personalities can support growth.

Tips for E?ectively Using Pigman Chapter Vocabulary and

Questions Answers

When studying *The Pigman*, it?s helpful to have strategies that make vocabulary and question-answer sessions more productive.

Engage Actively with Vocabulary

Don?t just memorize words?try to use them in your own sentences or relate them to real-life situations. For example, consider how ?philanthropist? might apply to someone you know or a public ?gure. This active engagement deepens your retention and appreciation of the vocabulary.

Answer Questions Thoughtfully

Instead of providing brief answers, elaborate on your responses. Think about why characters act a certain way or what themes the author might be exploring. Re?ecting on these questions encourages critical thinking and prepares you for essay writing or discussions.

Use Context Clues to Understand New Words

If you encounter unfamiliar vocabulary while reading, look at the surrounding sentences for hints. Authors often provide context that helps clarify meaning without needing to consult a dictionary immediately.

Additional Resources for Mastery

To further enhance your grasp of *The Pigman*, consider supplementary materials such as study guides, annotated editions, and online quizzes. These resources often provide additional vocabulary lists and comprehensive question banks tailored to each chapter. Many educators and online platforms o?er downloadable PDFs with chapter summaries, vocabulary exercises, and detailed question answers. Incorporating these into your study routine can make your preparation more structured and e?ective.

Interactive Learning with Peers

Discussing the book with classmates or joining a reading group encourages diverse perspectives. Group discussions often bring up questions and interpretations you might not have considered, enriching your understanding of the novel?s vocabulary and themes.

Why Pigman Chapter Vocabulary and Questions Answers Matter

Ultimately, working through the vocabulary and questions of *The Pigman* chapters is not just about passing exams. It?s about connecting with the story on a deeper level. Understanding the language and re?ecting on pivotal questions opens doors to appreciating the novel?s exploration of human emotions, friendship, and personal growth. Through this process, readers can see how Paul Zindel uses language and character development to craft a memorable narrative that resonates across generations. Whether you?re a student, teacher, or casual reader, embracing chapter vocabulary and questions enhances your literary journey and makes *The Pigman* even more impactful.

Question

Answer

What are some key vocabulary words from the Pigman chapter?

Key vocabulary words from the Pigman chapter include: eccentric, philanthropy, prevaricate, subliminal, and incinerator.

What does the word 'eccentric' mean in the context of Pigman?

'Eccentric' refers to someone who behaves in an unusual or unconventional way, which describes Mr. Pignati's quirky personality.

How is the word 'philanthropy' used

in the Pigman chapter?

'Philanthropy' refers to the desire to promote the

welfare of others, often through generous

donations, as seen in Mr. Pignati's charitable

nature.

What question helps understand

the relationship between John and

Lorraine in the Pigman chapter?

A relevant question is: How do John and Lorraine?s

personalities complement each other in the story?

Why is the incinerator important in

the Pigman chapter vocabulary?

The incinerator is important as it represents the

garbage disposal system in Mr. Pignati?s home,

highlighting themes of cleanliness and order.

What does the term 'prevaricate'

mean in Pigman vocabulary?

'Prevaricate' means to avoid telling the truth or to

lie, re?ecting some characters' tendencies to hide

their true feelings.

Can you explain the signi?cance of

the word 'subliminal' in the Pigman

chapter?

'Subliminal' refers to something below the

threshold of conscious perception, indicating

subtle in?uences on the characters? behavior.

What is a common comprehension

question about the Pigman

chapter?

A common question is: How does Mr. Pignati's

friendship impact John and Lorraine's growth

throughout the chapter?

How do vocabulary words enhance

understanding of the Pigman

chapter?

Vocabulary words provide deeper insight into

characters? traits and themes, making the story

more relatable and meaningful.

What question addresses the theme

of honesty in the Pigman chapter?

How do the characters struggle with honesty, and

what e?ect does this have on their relationships?

Pigman Chapter Vocabulary and Questions Answers: An In-Depth Review

pigman chapter vocabulary and questions answers serve as essential tools for

students and educators alike who seek to deepen their understanding of Paul Zindel?s classic novel, *The Pigman*. This resource not only aids comprehension but also enriches the reading experience by clarifying challenging terms and engaging readers in critical thinking through thought-provoking questions. In this article, we explore the signi?cance of vocabulary and question-answer sections related to *The Pigman*, analyze their educational value, and examine how they contribute to literary learning.

Understanding the Role of Vocabulary in *The Pigman*

Vocabulary plays a crucial role in unlocking the thematic and emotional layers of *The Pigman*. The novel, written in the style of a diary, features teenage protagonists John and Lorraine who navigate complex emotions and social situations. Words that describe their experiences, emotions, and interactions can sometimes be di?cult for readers, particularly younger audiences. Therefore, a well-curated vocabulary list aligned with each chapter provides clarity and aids retention.

Importance of Chapter-Speci?c Vocabulary

Each chapter in *The Pigman* introduces readers to new contexts and emotional developments. Vocabulary tailored to these chapters helps readers decode unfamiliar words in situ, allowing a smoother narrative ?ow and better understanding. For example,

terms related to emotions, social settings, and interpersonal con?icts are common in the

novel, and understanding them is key to grasping character motivations.

In addition, vocabulary lists often include:

De?nitions: Concise meanings that remove ambiguity.

1.

Contextual Usage: Example sentences from the text demonstrating how words

2.

function.

Synonyms and Antonyms: To expand the learner?s lexical range.

3.

This structured approach supports vocabulary acquisition by connecting new words

directly to the novel?s themes and characters.

Analyzing the Questions and Answers in *The Pigman* Chapters

Chapter questions and corresponding answers form the backbone of comprehension and

analytical skills development when studying *The Pigman*. These questions often range

from simple recall to higher-order thinking, encouraging readers to engage with the text

on multiple levels.

Types of Questions Featured

Literal Questions: These check basic understanding and factual recall, such as

1.

?What is the signi?cance of the Pigman?s donation?? or ?Describe John and

Lorraine?s ?rst encounter with Mr. Pignati.?

Inferential Questions: These require readers to read between the lines, analyzing

2.

characters? feelings or predicting outcomes based on textual clues.

Evaluative Questions: Readers assess characters? decisions or the author?s

3.

message, fostering critical thinking.

Re?ective Questions: These invite readers to relate the story to their own

4.

experiences or societal themes.

The inclusion of detailed answers helps solidify comprehension while modeling analytical

approaches for students.

Educational Bene?ts of Question and Answer Sections

The question-answer format serves multiple pedagogical purposes:

Enhances Critical Thinking: By prompting learners to analyze and evaluate,

1.

rather than just memorize.

Improves Retention: Active engagement with the text through questions leads to

2.

deeper memory encoding.

Supports Diverse Learning Styles: Visual learners bene?t from written answers,

3.

auditory learners from reading aloud, and kinesthetic learners from discussing

responses.

Prepares for Assessments: Familiarity with common question types used in

4.

exams or classroom discussions.

Integrating Pigman Chapter Vocabulary and Questions Answers

in Classroom and Study

Educators often ?nd that integrating vocabulary and question-answer resources tailored

to each chapter of *The Pigman* signi?cantly improves student outcomes. This approach

breaks down the novel into manageable sections, allowing for focused lessons and

targeted learning.

Strategies for E?ective Use

Pre-Reading Vocabulary Introduction: Introducing key words before reading

1.

helps students anticipate and understand content.

Guided Reading with Questions: Pausing after chapters to discuss questions

2.

ensures comprehension and encourages dialogue.

Homework Assignments: Vocabulary exercises and written answers to questions

3.

enhance independent study.

Group Discussions and Projects: Collaborative answering of questions promotes

4.

peer learning and di?erent perspectives.

Such methods align well with curriculum goals that emphasize both literacy and critical

analysis.

Comparing Di?erent Versions of *The Pigman* Study Guides

Various publishers o?er study guides that include chapter vocabulary and questions

answers for *The Pigman*. When selecting the best resource, educators and students

should consider:

Depth of Vocabulary Lists: Are words explained simply or with comprehensive

1.

linguistic details?

Question Complexity: Does the guide provide a range from basic to advanced

2.

questions?

Answer Quality: Are answers thorough, supported by textual evidence, and do

3.

they encourage further discussion?

Additional Features: Some guides include quizzes, writing prompts, or thematic

4.

essays.

A balanced guide that combines accessible vocabulary with challenging questions and

well-thought-out answers tends to be the most e?ective for diverse learners.

Pros and Cons of Popular Study Aids

Pros: Structured learning, improved engagement, easy reference, and support for

1.

standardized testing.

Cons: Some guides may oversimplify vocabulary or provide formulaic answers that

2.

limit critical thinking.

Choosing a resource that encourages interpretive ?exibility while maintaining textual

?delity is paramount.

Conclusion: The Continuing Signi?cance of Vocabulary and

Questions in *The Pigman* Studies

The integration of pigman chapter vocabulary and questions answers remains a

cornerstone in the study of Paul Zindel?s *The Pigman*. Such resources not only clarify

language barriers but also stimulate analytical engagement with the novel?s themes of friendship, loss, and adolescence. For students, these tools transform reading from a passive activity into an interactive exploration. For educators, they o?er structured pathways to assess understanding and nurture critical thinking skills. As interest in *The Pigman* endures in educational settings, the re?nement and application of vocabulary and question-answer materials will continue to enhance literary appreciation and academic success.

Pigman chapter vocabulary, Pigman chapter questions, Pigman chapter answers, The Pigman book quiz, Pigman study guide, Pigman vocabulary list, Pigman comprehension questions, The Pigman chapter summary, Pigman character analysis, Pigman literature questions

Vocabulary The Pigman

Vocabulary The Pigman

Vocabulary The Pigman: Unlocking the Language of a Classic Novel

vocabulary the pigman serves as an essential tool for readers and students diving into

Paul Zindel?s beloved novel, *The Pigman*. This coming-of-age story, rich with emotional depth and vivid characters, invites readers not only to engage with its plot but also to explore its distinctive language. Understanding the vocabulary in *The Pigman* enhances

comprehension, provides deeper insights into the characters, and enriches the overall reading experience. Whether you're a student preparing for a test, a teacher designing lesson plans, or an avid reader eager to grasp the nuances of the text, delving into the vocabulary of *The Pigman* opens doors to a fuller appreciation of this literary work.

Why Vocabulary Matters in Understanding The Pigman

Vocabulary is more than just a list of words; it is the foundation of communication and comprehension. In *The Pigman*, the language re?ects the personalities of the characters, the setting of the story, and the thematic elements interwoven throughout the narrative. The novel?s vocabulary often includes colloquial expressions, emotional descriptions, and terms that reveal the social backgrounds of the protagonists, John and Lorraine.

By focusing on the vocabulary of *The Pigman*, readers can better interpret the mood and tone of scenes, understand character motivations, and recognize the subtle messages Zindel conveys about adolescence, friendship, and loss. Moreover, expanding vocabulary through literature like *The Pigman* supports critical reading skills, which are transferable across all kinds of texts.

Key Vocabulary Themes in The Pigman

Adolescence and Emotional Expression

The vocabulary related to adolescence in *The Pigman* captures the confusion, excitement, and emotional turmoil typical of teenage years. Words describing feelings such as ?lonely,? ?guilt,? ?anxiety,? and ?rebellion? frequently appear, providing a window

into the internal struggles of the main characters. Understanding these emotional vocabulary words helps readers empathize with John and Lorraine?s experiences.

Humor and Sarcasm

Zindel?s writing style often incorporates humor and sarcasm, which are re?ected in the vocabulary choices. Terms that convey wit or irony, such as ?wisecrack,? ?sarcastic,? or ?snarky,? are essential for grasping the novel?s lighter moments. Recognizing these words allows readers to appreciate the balance between the novel?s heavier themes and its comedic undertones.

Social and Cultural Context

The Pigman is set in the 1960s and includes vocabulary indicative of that era?s social and cultural environment. Words and phrases that might be dated or speci?c to the time period help anchor the story historically. Familiarity with this vocabulary enhances understanding of the characters? worldviews and societal in?uences.

Strategies for Learning Vocabulary in The Pigman

Expanding your vocabulary through a novel like *The Pigman* can be both fun and educational when approached with the right strategies.

Context Clues

One of the best ways to learn new words is by using context clues. When you encounter an unfamiliar word in *The Pigman*, look at the sentences before and after it to infer its meaning. Often, the author provides synonyms, antonyms, or explanations within the text

that help clarify the word.

Creating a Vocabulary Journal

Keeping a vocabulary journal dedicated to words from *The Pigman* helps reinforce learning. Write down new words, their de?nitions, example sentences from the book, and your own sentences using those words. Reviewing this journal regularly strengthens retention and deepens understanding.

Utilizing Vocabulary Lists and Flashcards

Many educators and students create vocabulary lists based on *The Pigman*. Flashcards?physical or digital?are an e?ective way to memorize de?nitions and practice spelling. This method is especially useful for preparing for quizzes or discussions related to the novel.

Examples of Important Vocabulary from The Pigman

To give you a head start, here are some key vocabulary words from *The Pigman* that often appear in study guides and classroom discussions:

Compulsion: an irresistible urge to behave in a certain way.

1.

Prevaricate: to speak or act in an evasive way; to lie or avoid telling the truth.

2.

Antagonistic: showing or feeling active opposition or hostility toward someone.

3.

Deprive: to deny someone the possession or use of something.

4.

Amorphous: lacking a clear shape or form.

5.

Incongruous: not in harmony or keeping with the surroundings or other aspects.

6.

Paranoia: an irrational and persistent feeling of mistrust or suspicion of others.

7.

Infamous: well known for some bad quality or deed.

8.

Understanding these words within the context of *The Pigman* not only aids in comprehension but also enriches discussions about the characters? psychological states and the novel?s themes.

How Teachers Can Incorporate Vocabulary The Pigman into Lessons

In educational settings, vocabulary instruction tied to *The Pigman* can be highly e?ective. Teachers can design engaging activities that encourage students to explore and apply new words.

Interactive Word Maps

Creating word maps?diagrams that connect a vocabulary word to its synonyms, antonyms, and example sentences?helps students visualize relationships between words.

This technique can be applied to words from *The Pigman* to deepen understanding.

Role-Playing and Dialogue Practice

Since *The Pigman* is dialogue-driven, students can practice using new vocabulary by role-playing scenes from the book. This not only reinforces word meanings but also improves speaking and listening skills.

Writing Prompts Using Vocabulary

Assigning writing prompts that require the use of speci?c vocabulary from *The Pigman* encourages students to incorporate new words actively. For example, students might write a diary entry from John or Lorraine?s perspective using words related to emotions and con?ict.

Expanding Beyond The Pigman: Building a Lifelong Vocabulary Habit

While focusing on vocabulary from *The Pigman* is a great start, cultivating a habit of exploring vocabulary daily can have lasting bene?ts. Reading widely, engaging with diverse genres, and using vocabulary apps or games can boost language skills over time. Literature like *The Pigman* serves as a stepping stone toward becoming a more con?dent and articulate reader and writer.

In essence, vocabulary the pigman is more than a set of unfamiliar words?it is a gateway into understanding a classic piece of literature on a deeper level. By paying attention to the language Paul Zindel uses, readers can connect more intimately with the story?s

themes, characters, and emotions, enriching their literary journey.

Question

Answer

What is the meaning of the

word 'philanthropist' as used in

The Pigman?

In The Pigman, 'philanthropist' refers to a person who

seeks to promote the welfare of others, typically

through generous donations of money to good

causes.

How is the word 'compulsion'

relevant to the characters in

The Pigman?

In The Pigman, 'compulsion' describes the strong,

often irresistible urge that some characters feel to act

in certain ways, re?ecting their internal struggles and

behaviors.

What does 'animosity' mean in

the context of The Pigman?

'Animosity' in The Pigman means strong hostility or

opposition between characters, highlighting con?icts

and tensions in their relationships.

Can you explain the term

'contemptuously' as it appears

in The Pigman?

'Contemptuously' means showing disdain or

disrespect towards someone or something, and it is

used in The Pigman to illustrate moments when

characters express scorn or derision.

What does 'juxtaposition' mean

and how is it used in The

Pigman?

'Juxtaposition' refers to placing two elements close

together for contrasting e?ect. In The Pigman, it is

used to highlight di?erences between characters or

situations to enhance the story's themes.

Vocabulary The Pigman: An Analytical Exploration of Language in Paul Zindel?s Classic

vocabulary the pigman serves as a critical lens through which readers can deepen their

understanding of Paul Zindel?s celebrated novel, *The Pigman*. This literary work,

renowned for its rich narrative and complex characters, presents a unique opportunity to

explore how speci?c word choices and vocabulary shape the tone, themes, and emotional

resonance of the story. In this article, we will investigate the signi?cance of the vocabulary used in *The Pigman*, analyze its contribution to character development and thematic depth, and consider how educators and readers alike can leverage this linguistic dimension to enhance comprehension and engagement.

The Role of Vocabulary in The Pigman?s Narrative Structure

At its core, *The Pigman* is a coming-of-age novel that chronicles the lives of two teenagers, John and Lorraine, as they forge an unlikely friendship with an elderly man named Mr. Pignati, a?ectionately called ?The Pigman.? The vocabulary employed throughout the novel re?ects the youthful perspectives of the protagonists while simultaneously capturing the poignant undertones of loneliness, friendship, and loss. The narrative?s vocabulary is characterized by its accessibility, aligning with the target young adult audience. However, Zindel artfully integrates sophisticated terms and phrases that elevate the literary quality without alienating readers. This balance is crucial, as it allows the book to function both as an engaging story and a subtle educational tool.

Vocabulary as a Re?ection of Character Development

One of the most compelling aspects of vocabulary in *The Pigman* is its role in illustrating character growth. Early in the novel, John and Lorraine?s language is informal and colloquial, mirroring typical adolescent speech patterns. As the story progresses and their relationship with Mr. Pignati deepens, the vocabulary subtly shifts to include more introspective and emotionally charged language.

For example, Lorraine?s narration often includes descriptive adjectives and metaphors that reveal her sensitivity and introspection. John?s voice, on the other hand, incorporates humor and sarcasm, punctuated by slang and casual expressions, which convey his defensive attitude and underlying vulnerability. This dynamic use of vocabulary not only di?erentiates the characters but also provides insight into their evolving emotional states.

Educational Value: Teaching Vocabulary Through The Pigman

Educators frequently utilize *The Pigman* as a tool to teach vocabulary in middle and high school settings. The novel?s language is ideal for this purpose because it introduces students to a range of words within meaningful contexts, facilitating better retention and understanding.

Key vocabulary terms extracted from the text often include words like ?compulsive,? ?anonymous,? ?ritual,? and ?revelations.? These words are integral to the narrative and themes, and their inclusion in lesson plans encourages students to explore de?nitions, usage, and connotations actively.

Compulsive: Re?ects the characters? behaviors, such as John?s impulsiveness.

1.

Anonymous: Highlights themes of identity and secrecy.

2.

Ritual: Connects to the routines and habits that de?ne the characters? lives.

3.

Revelations: Ties into the moments of truth and personal discovery central to the

4.

plot.

By focusing on vocabulary in this manner, teachers can foster critical thinking and encourage students to connect language with thematic elements, thereby enriching their reading experience.

Comparative Analysis: Vocabulary in The Pigman vs.

Contemporary Young Adult Literature

When comparing the vocabulary of *The Pigman* to that of more recent young adult literature, distinct di?erences and similarities emerge. Contemporary YA novels often incorporate modern slang, digital communication styles, and culturally speci?c references that resonate with today?s readers. In contrast, *The Pigman*, published in 1968, features vocabulary and expressions re?ective of its era, giving it a nostalgic yet timeless quality. This temporal linguistic distinction o?ers readers a window into the social and cultural context of the late 1960s, enhancing historical awareness. Nevertheless, the emotional universality of the vocabulary?words expressing friendship, fear, and hope?remains relevant, demonstrating the enduring power of Zindel?s word choices.

Pros and Cons of Vocabulary Complexity in The Pigman

Analyzing the vocabulary complexity in *The Pigman* reveals both advantages and limitations:

Pros:

1.

Accessible to a broad range of readers, including reluctant readers.

1.

Facilitates emotional connection through relatable language.

2.

Supports vocabulary building with strategic word choices.

3.

Cons:

2.

May lack the linguistic diversity found in contemporary YA ?ction.

1.

Some readers might ?nd the dated expressions less relatable.

2.

Limited use of ?gurative language compared to modern narratives.

3.

Despite these points, the vocabulary remains a core strength, contributing to the novel?s

status as a staple in educational curriculums and literary discussions.

Implementing Vocabulary The Pigman for Enhanced Literary

Analysis

To maximize the educational potential of vocabulary in *The Pigman*, several strategies

can be employed:

Contextual Vocabulary Exercises: Encourage students to infer meanings from

1.

surrounding text before consulting dictionaries.

Thematic Word Maps: Link vocabulary to themes such as friendship, loss, and

2.

adolescence for deeper comprehension.

Character Voice Analysis: Examine how vocabulary distinguishes John?s and

3.

Lorraine?s perspectives.

Comparative Language Studies: Contrast *The Pigman* vocabulary with that in

4.

other novels to highlight linguistic evolution.

Such approaches not only improve vocabulary acquisition but also cultivate analytical skills, fostering a holistic engagement with the text.

The vocabulary in *The Pigman* thus transcends mere words on a page; it acts as a conduit for emotional depth, character authenticity, and thematic richness. Through careful examination and application, readers and educators can unlock layers of meaning that enhance appreciation for Paul Zindel?s enduring work.

vocabulary, The Pigman, terms, words, de?nitions, language, comprehension, literature,

reading, glossary

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